



CONTINUOUS PROFESSIONAL DEVELOPMENT OF TEACHERS THROUGH E-GOVERNANCE

Mr. Deepak P. Gund¹ & S. D. Bhilegaonkar², Ph.D.

¹Principal, S. N. A. V. Barshi, Dist: Solapur [MS]

²Associate Professor, College of Education, Barshi Dist: Solapur [MS]



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Introduction:-

E-governance is the effective use of Information & Communication Technology (ICT) to improve the system of governance that is in place, and thus provide better services to the Citizens. E-Governance is considered as a high priority agenda in India, as it is considered to be the only means of taking IT to the “Common Public”. In the every field e-governance becomes the part and parcel due to its usefulness. E- Governance saves the time and energy to do the work effectively. In education field use of e-governance became necessary for the quality administration. It is also very convenient and easy to use the teachers and students in teaching – learning process.

The present research paper deals with the use of e-governance by the teachers of diploma in teacher education training college. Teacher should use the e-governance in their day today working. Researchers studied the awareness of e-governance in teacher training colleges and due to that reason; researcher prepared one program for the teachers about how to use the e-governance facilities. And researcher found that this program is proved result oriented.

Need and Importance:-

E-governance has become the key to good-governance in a developing country like India. However, for successful implementation of E-Governance, government officials have to realize that E-Governance is no longer a matter of choice, but an absolute need of the day. To make more efficient and effective administration e – governance is necessary now a day. E-Governance is the absolute need of the day. So researcher selected the topic of e-governance.

Objectives:-

- 1] To study the present condition of teachers knowledge about e-governance.
- 2] To prepare program of e-governance for the teachers
- 3] To study the effectiveness of the program prepared for teachers

Methodology of the study:-

1] Research Method:

Researcher used Experimental Method of research for the present study.

2] Research Design:

Pre test Post test single group research design was used for the present research.

3] Sampling:

10 teachers from training colleges were selected by purposive sampling method for the present study.

4] Research Tools:

Achievement test was used to collect the data.

5] Statistical Analysis:

Mean and percentage tools were used for analysis of data.

6] Data Collection

With the help of achievement test the data was collected and analyzed.

No. of teachers	Test	MEAN
10	Pre-test	11
10	Post-test	17

There is significant difference between pre-test and post-test mean score of students in achievement test.

Findings

- 1] Program on awareness of use of e-governance is useful to the teachers to understand the meaning of e-governance.
- 2] E-governance program is useful for the professional development of the teachers.
- 3] Program based on e-governance gives confidence to the teachers to use the modern technologies in daily working.

Educational Implication:-

- It is the innovative program that gives knowledge about the e-governance to the teachers.
- It is helpful to the teachers of training colleges to use the e- governance in their day today life and also to instruct the students about the use of e-governance.
- With the help of this research teacher educators can work with more efficiency by knowing the benefits and problems in using e-governance.
- The present study will suggest ways to overcome problems in e-governance.

Conclusion

E- Governance saves the time and energy to do the work effectively. In education field use of e-governance became necessary for the quality administration. It is also very convenient and easy to use the teachers and students in teaching – learning process.

References

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